In the manner described in the previous section, let us determine whether the needs determined for the institution's mission are met by the program. How do we determine which needs will be addressed? Why do we want a mentoring program? For Mentoring...
Determining and Developing Program Resources

How will the program be announced and published?

Who is responsible for obtaining resources by what process?

How are resources needed to accomplish program goals in terms of staff, time, etc?

Developing and Coordinating the Program

How successful are you at meeting the needs of the participants?

Who are the key contributors to the success of the program?

Definition of goals and objectives for the program

Are the goals of the program clearly stated?

Who is responsible for the evaluation of the program?
When other questions and issues are crucial to your particular institution?

Will you publish an annual report on the program?

Who has access to program data and for what activities?

Will assessment data be available for research on the program?

Do you have the expertise to evaluate the program?

Do you have a plan to acquire data as the program proceeds?

Do you need long-term assessment of program impact?

Will this be used for program development or change?

Do you need immediate, short-term feedback from participants?

Can you use standard methodology or will you want to develop special forms?

Types of evaluation to be used?

When you determine the purpose for assessment, how will you choose the program data to get feedback from participants?

Is evaluation required for administrative support, to validate success, to obtain

Assessing the Program

When does formal mentoring conclude?

What will be the duration of the match?

Will the pairs interact with other pairs?

How will the coordinator interact with the pairs?

Have you considered the potential problem areas in matching (for example,