**Mentoring for Success: Discussion Starters for Mentees**

Instructions: As you begin to think about your role as a mentee, it may assist you to identify areas about which you would like to learn more or to discuss with a colleague during the next year. For each of the topics below, indicate areas you would like to discuss and/or activities that might support you.

Take the next five minutes to fill out this form and then share the results with your mentor.

**Topics of Interest I Would Like to Discuss with a Mentor (Check whatever applies)**

- Expectations for Reappointment, Promotion and Tenure
- Early Career – Ways to maximize my chances of getting tenure at MSU
- Issues in Classroom Teaching: Specify
- Issues in Laboratory Instruction: Specify
- Issues in Clinical Teaching: Specify
- Issues in Online Instruction and Hybrid Courses: Specify
- Issues in Teaching One-On-One Instruction: Specify
- Issues in Teaching Graduate Students: Specify
- Issues in Supervising Doctoral Students: Specify
- Issues in Teaching Undergraduate Students: Specify
- Issues in Research: Specify
- Issues in Creative Endeavor or Performance: Specify
- Issues in Leadership: Specify
- Issues in Outreach and Engagement: Specify
- Issues Relevant to My Discipline or Sub-Discipline: Specify
- Supervising Teaching Assistants: Specify
- Supervising Research Assistants: Specify
- Using a Start Up Package Fully and Wisely
- Setting Up and/or Managing a Lab: Specify
- Developing Productive Collaborations
- Understanding the University: Specify
- Understanding the College: Specify

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Understanding the Department/School: Specify

Understanding the Program

Navigating a Joint Appointment (Indicate which units are involved):

Career Planning: Specify

Balancing Work and Life Beyond Work, including Family: Specify

Living in the Greater E. Lansing Area: Specify

Networking with Others: Specify

Other:

Activities I Would Like to Pursue with a Mentor (Check Whatever Applies)

Meet at regular intervals (bi-weekly, monthly, bi-monthly, once a semester)

Review my syllabi, assignments and assessments

Review my website or other uses of instructional technology

Observe me teach in a class, lab, clinical, field, or one on one setting: Specify

Review a grant proposal

Review a manuscript for publication

Review a book proposal or book contract

Review my reappointment, promotion or tenure dossier

Provide feedback on a run-through of a conference presentation

Observe me at a professional meeting or conference (Review conference proceedings)

Collaborate on a project or research

Introduce me to colleagues with the following expertise: Specify

Attend national meetings with me

Attend cultural events or social gatherings to expand my network of people

Other:

Topics I am Willing to Discuss with My New Colleagues and Mentors

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