3.8 Discussion Starters for Mentors

**Instructions:** As you begin to think about your role as a mentor, it may assist you to identify topics about which you would be willing to be the primary mentor during the next year and activities that might support that topic. Take the next five minutes to fill out this form then share results with your mentee(s).

**Topics I am willing and able to discuss with a Mentee** *(Check whatever applies)*
- Expectations for reappointment, promotion and tenure
- Early career – Ways to maximize my chances of getting tenure at MSU
- Issues in classroom teaching: Specify
- Issues in laboratory instruction: Specify
- Issues in clinical teaching: Specify
- Issues in online Instruction and hybrid courses: Specify
- Issues in teaching one-on-one instruction: Specify
- Issues in teaching graduate students: Specify
- Issues in supervising doctoral students: Specify
- Issues in teaching undergraduate students: Specify
- Issues in research: Specify
- Issues in creative endeavor or performance: Specify
- Issues in leadership: Specify
- Issues in outreach and engagement: Specify
- Issues relevant to the discipline or sub-discipline: Specify
- Supervising teaching assistants: Specify
- Supervising research assistants: Specify
- Using your start up package fully and wisely
- Setting up a lab: Specify
- Managing a lab: Specify
- Developing productive collaborations
- Understanding the university: Specify
- Understanding the College: Specify
- Understanding the Department/School: Specify
- Understanding the program
- Navigating a joint appointment (Indicate which units are involved):
- Career planning: Specify
- Balancing work and life beyond work, including family: Specify
- Living in the surrounding area: Specify
- Networking with others: Specify
- Other:
Activities I am Willing and Able to Pursue with a Mentee

- Meet at regular intervals (bi-weekly, monthly, bi-monthly, once a semester)
- Review syllabi, assignments, and assessments
- Review websites or other uses of instructional technology
- Observe me teaching in a classroom, lab, clinical, field or other setting. Specify
- Review a grant proposal or request for funding
- Review a manuscript for publication
- Review a book proposal or book or performance contract
- Review a reappointment, promotion or tenure dossier
- Provide feedback on a run-through of a conference presentation
- Observe mentee at a professional meeting or conference
- Collaborate on a project or research
- Introduce mentee to colleagues with relevant expertise: Specify
- Attend national meetings with the mentee
- Attend cultural events or social gatherings together
- Other:

Topics I Would Like to Learn More About

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________